

# WASH Product Design: Experiences obtaining consumer / user design input in Cambodia

Mimi Jenkins

Civil & Environmental Engineering

University of California Davis

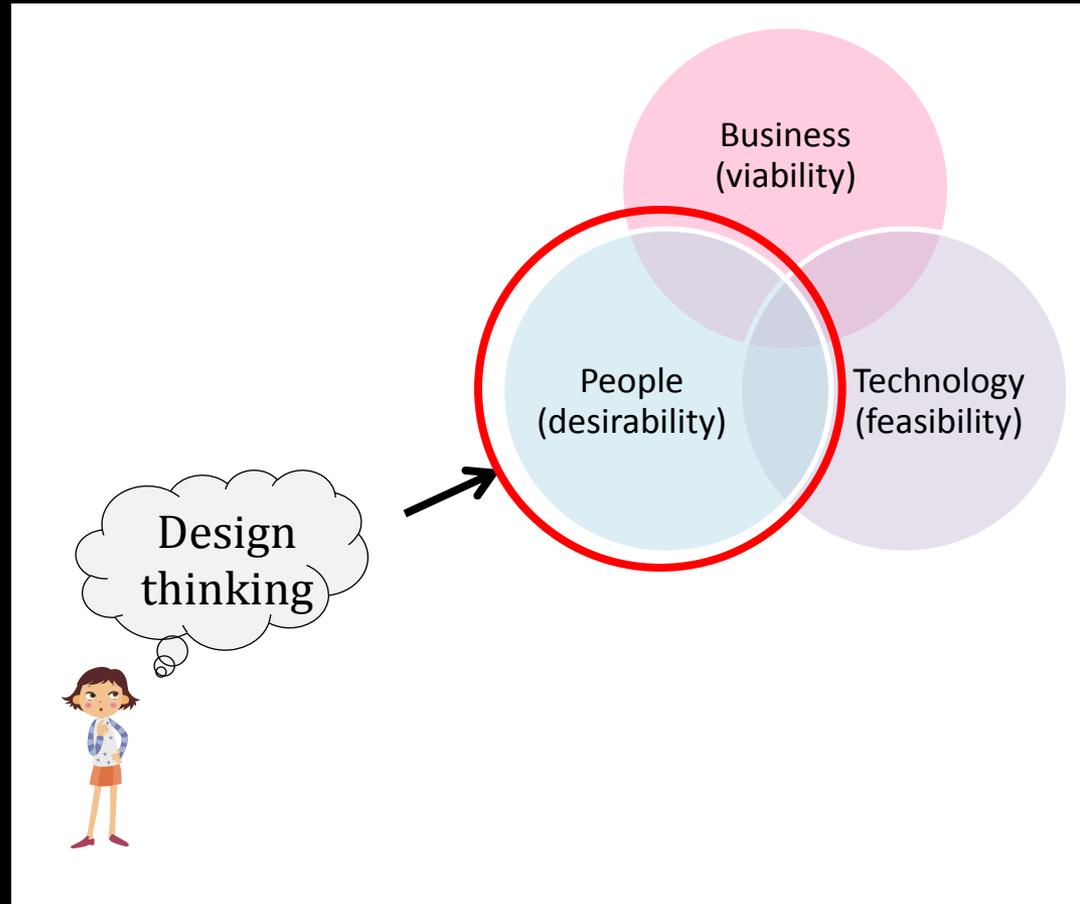
Email: [mwjenkins@ucdavis.edu](mailto:mwjenkins@ucdavis.edu)

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# Design Thinking

1. What do people want and need? (Desirability)
2. What is technically possible to produce and sell? (Feasibility)
3. What is financially possible for local businesses? (Viability)



# Approach used in Cambodia for designing HW devices and IYC FM products

## Step 1: Assess & understand user context, current practices, & needs

- Rapid purposeful survey of current practices, existing equipment, and perceptions of target users

## Step 2: Use 'sacrificial' prototypes to find out what people want, would buy, & why

- Global + local inventory of relevant product designs, key feature variations
- Extended consumer trials of physical prototypes
- (or FGDs with product samples / prototypes)

# Handwashing Device Design Study: Equipment preferences of rural Cambodians



# Step 1 Survey

- 10 purposefully selected villages
- 79 randomly selected households
- Interview and HW demonstration with adult female child caretaker

# Typical Handwashing Practice & Equipment in Study Villages



Filling a basin or bowl with water from an outdoor storage jar using a dipper or bowl, immersing hands into the basin to wash and then re-filling the bowl from the storage jar, often several times, to rinse, while squatting near the storage jar.

# Dedicated HW Equipment

- Only 4 of 79 surveyed households had purchased dedicated equipment installed at fixed location
  - “to make handwashing easier”, “have all things for handwashing in one place”
- 95% : no dedicated HW equipment or station

# HW device interest & desired features

- Relatively high levels of latent demand => 52% had thought about building or buying equipment to use just for handwashing
- Desired equipment features: tap, soap holder and basin
- Inspired by seeing handwash facilities connected to piped water at clinic/hospital, friends/relatives, on TV, and other away settings

# Step 2: Extended consumer testing and trial of “sacraficial” prototypes

- Conducted in 5 villages from survey
  - Device usability, likeability, preferences and potential for HW behavior change
  - 22 surveyed households, with children
  - 5 alternative device designs
  - Each household tested 2 devices, each for 1 week
  - Selective & intentional pairing of device assignments (more rural/remote vs more urban/exposed)
  - Option to purchase preferred device for \$1
  - In-depth debrief after week 1 and after week 2



Coleman



Tippy Tap





**Bucket with  
tap  
attachment**



**Bucket with  
hose  
attachment**



**Bucket with  
Ladle  
attachment**



**20 L**

**15 L**

**10 L**

# Desired Water Delivery Mechanism & Features

- Controllable Tap most desired & preferred by far
- 80% testing Tap device purchased tap device over alternative (ladle, hose)
- Ability to turn on/off & control flow valued
- Consistent with Tap as most desired feature from survey
- Tap provides functional and aspiration value
- Adding a basin would be good

# Desired Water Storage Container Attributes & Features

- Highly durable, sturdy, for rough handling, outdoor installation
- Rigidity & stability, empty or full, stay in place on surface, and during refill
- Wide mouth opening, easy-to-remove lid, for easy refilling at storage jar
- Minimum 15 L, up to 20 L, refill 1-2 times/day max
- Strong handle for easy refill carrying
- Accommodate child refilling
- Place on surface, dislike of hanging
- Transparency – secondary desire

# Tippy Tap Perceptions

- Compared to old method, seen as improvement (week 1)
- Compared to other devices, and when tested second, seen as inferior to other designs
- Difficulty operating foot mechanism
- Narrow container opening difficult for refilling
- Higher frequency of daily refilling (small volume)
- Low container durability
- Difficult for children to operate alone

# Trial Device Purchase Rates

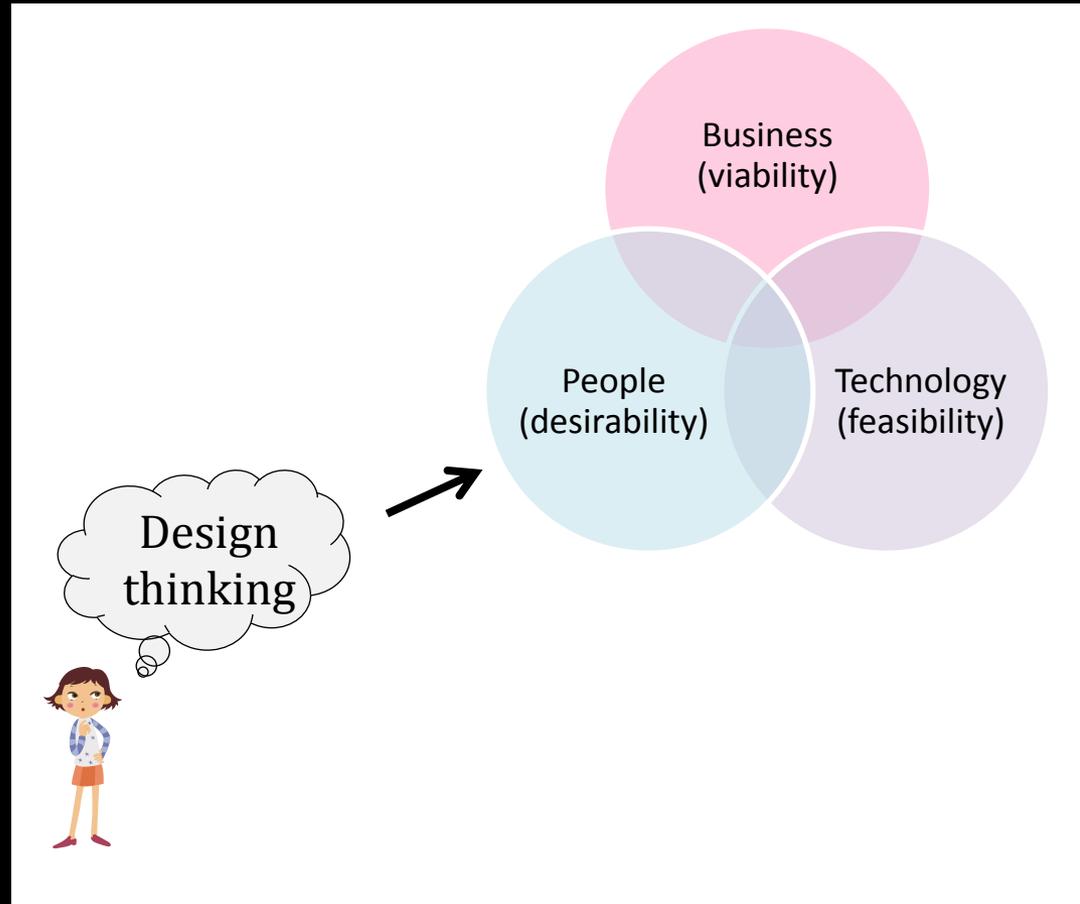
<b>Device Type</b>	<b>Tested</b>	<b>Purchased</b>
Coleman (tap)	10	3 (30%)
Tippy Tap	6	1 (17%)
<b>Bucket w/ Tap</b>	<b>10</b>	<b>8 (80%)</b>
Bucket w/ Hose	10	5 (50%)
Bucket w/ Ladle	8	4 (50%)
Total	44	21

# Concluding Thoughts

- Multi-day trialing of physical prototypes allowed people to easily talk about what they liked /disliked and why, providing critical information and insights for design thinking
- Trying two prototypes with intentionally contrasting features of interest (i.e. container attributes, water delivery mechanism) much richer, more detailed product design information
- Extended consumer testing / behavioral trial of prototypes also provided evidence of behavior change potential and consumer value
- Use FGDS if no time/\$\$ for extended consumer testing
- Just first step of iterative DESIGN process!!

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# Follow up Resources

- Chapin and Pedi (2013) Getting the Product and Service Right. Guidance Note 5, UNCEF Sanitation Marketing Learning Series (on-line at UNICEF WASH resources).
- Gates/IDEO (2009) Human Centered Design Toolkit ([www.designkit.org](http://www.designkit.org))
- [www.WaterSHED.org](http://www.WaterSHED.org), for Cambodia HW device design study reports, posters, and papers and Cambodia IYC FM product design

“LABOBO”  
THE HAPPY TAP in Vietnam



SOURCE: [www.waterhsed.org](http://www.waterhsed.org)